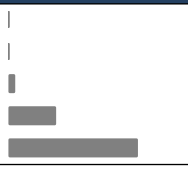
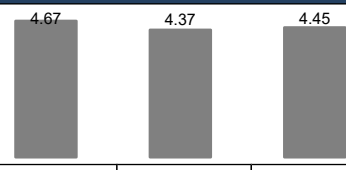


Course: CalculusBusi-SocialSci0021262: MATH1309-002-1262-MATH1309 Sect 002 1262 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 27/52 (51.92 %)

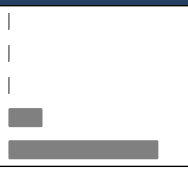
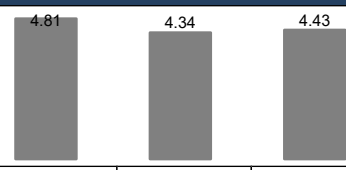
1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option			Weight	Frequency	Percent	Percent Responses	Means										
Strongly disagree			(1)	0	0.00%			4.67		4.37		4.45					
Disagree			(2)	0	0.00%												
Neither agree nor disagree			(3)	1	3.70%												
Agree			(4)	7	25.93%												
Strongly agree			(5)	19	70.37%												
						0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median			
27/52 (51.92%)		4.67	0.55	5.00	409		4.37	0.93	5.00	8957		4.45	0.90	5.00			

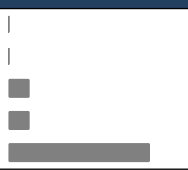
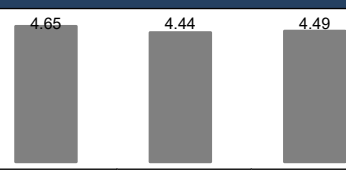
1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option				Weight	Frequency	Percent	Percent Responses		Means					
Strongly disagree				(1)	0	0.00%								
Disagree				(2)	0	0.00%								
Neither agree nor disagree				(3)	0	0.00%								
Agree				(4)	5	18.52%								
Strongly agree				(5)	22	81.48%								
							0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median
27/52 (51.92%)		4.81	0.40	5.00	409		4.34	1.01	5.00	8924		4.43	0.91	5.00

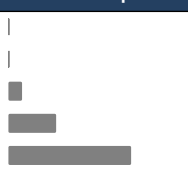
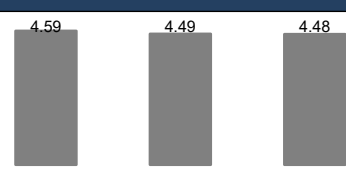
1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option				Weight	Frequency	Percent	Percent Responses		Means					
Strongly disagree				(1)	0	0.00%								
Disagree				(2)	0	0.00%								
Neither agree nor disagree				(3)	3	11.54%								
Agree				(4)	3	11.54%								
Strongly agree				(5)	20	76.92%								
							0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median
26/52 (50.00%)		4.65	0.69	5.00	404		4.44	0.84	5.00	8895		4.49	0.84	5.00

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

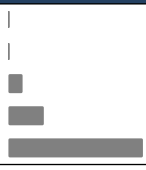
The course was intellectually challenging or thought-provoking.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree				(1)	0	0.00%								
Disagree				(2)	0	0.00%								
Neither agree nor disagree				(3)	2	7.41%								
Agree				(4)	7	25.93%								
Strongly agree				(5)	18	66.67%								
							0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median
27/52 (51.92%)		4.59	0.64	5.00	406		4.49	0.85	5.00	8907		4.48	0.85	5.00

Course: CalculusBusi-SocialSci0021262: MATH1309-002-1262-MATH1309 Sect 002 1262 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 27/52 (51.92 %)

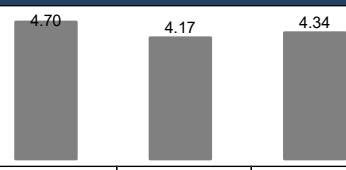
1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option			Weight	Frequency	Percent	Percent Responses	Means										
Strongly disagree			(1)	0	0.00%		4.65		4.39		4.43						
Disagree			(2)	0	0.00%												
Neither agree nor disagree			(3)	2	7.69%												
Agree			(4)	5	19.23%												
Strongly agree			(5)	19	73.08%												
							0	25	50	100	Question		Department		School		
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median			
26/52 (50.00%)		4.65	0.63	5.00	402		4.39	0.95	5.00	8885		4.43	0.92	5.00			

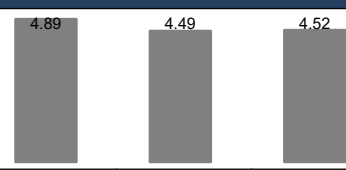
1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
Strongly disagree		(1)	0	0.00%												
Disagree		(2)	0	0.00%												
Neither agree nor disagree		(3)	1	3.70%												
Agree		(4)	6	22.22%												
Strongly agree		(5)	20	74.07%												
					0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median		
27/52 (51.92%)		4.70	0.54	5.00	404		4.17	1.18	5.00	8881		4.34	1.02	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree				(1)	0	0.00%									
Disagree				(2)	0	0.00%									
Neither agree nor disagree				(3)	0	0.00%									
Agree				(4)	3	11.11%									
Strongly agree				(5)	24	88.89%									
								0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median	
27/52 (51.92%)		4.89	0.32	5.00	405		4.49	0.90	5.00	8842		4.52	0.86	5.00	

Course: CalculusBusi-SocialSci0021262: MATH1309-002-1262-MATH1309 Sect 002 1262 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 27/52 (51.92 %)

2 - What two or three elements of this course contributed most to your learning?

Response Rate	25/52 (48.08%)
• 1) Notes 2) Homework • - math - studying • his interactiveness with the class contributed most to my learning and the homework • Very time effective and professor cared about my learning. • Professor Soroko's enthusiasm made it easy to be engaged. He wants you to ask questions and validates any sort of question. • His notes where accurate and effective and he always made jokes and tried to keep us engaged. • super helpful • notes hw • notes and office hours • Solving problems step by step. • I think how Dr. Soroko taught the material and also was very funny and engaging. • There were many examples for every different problem, so it was good to see different ways a problem could be applied. Dr. Soroko is also very friendly and he does a good job engaging with students in a fun, but professional manner. • The first thing that contributed most was the professor's would encourage students to ask questions (in lecture & office hours). I'm more hesitant to speak up or go out of my way to attend office hours, and his emphasis on how important "applying yourself" is. • I enjoyed how entertaining the class was. I also loved how every test and quiz was easily laid out on what it was covering. I also liked the quizzes because it allowed us to apply our knolege • The homework helped with the quizzes we would have in class. The quizzes help review for the exam. The exam study guide actually helped prepare for the exam. • 1. He is a smart funny guy and makes math fun, I happen to sit in the front and I can understand him fine, think he is a good professor. 2. I enjoyed the structure of the test as well • - The lectures - The homework - The quizzes • very enthusiastic teacher and clearly cares about his subject alot and wants to make sure people have a fun time learning the content but he go can way to fast sometimes. and it was hard to ask qustions. • being able to meet for office hours and the interactive part of the class and how our professor made sure everyone participated • The best teacher ever explained the material well. If I didn't understand something, he would take the time to go back and explain it so I was not lost. His test were to the point and was not trying to trick you. • Two elements of this course that contributed most to my learning was the lessons from the professor and the work that was provided as practice. • He spent almost every class period teaching and lecturing, which is nice because he got in a lot of information. The weekly quizzes are a good check to see if you know what you are doing. • answered questions, explained very well • The professor did a great job explaining problems and ideas. He spent the correct amount of time on each subject to ensure the majority of the class understood what to do. While math is sometimes not the easiest he did a great job to make class light hearted and fun while still maintaining an academic climate. It was a great course. • the lectures, and how helpful and interactive he was	

Course: CalculusBusi-SocialSci0021262: MATH1309-002-1262-MATH1309 Sect 002 1262 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 27/52 (51.92 %)

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate 24/52 (46.15%)

- Nothing, it was great.
- - nothing
- N/A
- Sometimes the professor could be more prepared for what he was going to be teaching for that lecture.
- Nothing, the course is great and Professor Soroko has a passion for the subject and love for his students.
- maybe to slow down a little bit when explaining some problems but other than that hes amazing!
- smaller class size
- no suggestions
- For the quiz each friday have a review a little before to be able to see what we will be more specifically tested on.
- Maybe a different classroom and maybe slow down the material.
- It was very fast-paced, but I suppose that's just how the class is supposed to go. The only other thing would be to give the study guide a bit earlier for ample time to study, as the second study guide for exam 2 was sent quite close to the date in comparison to the first exam.
- No suggestions, good course and professor.
- none
- If Dr. Soroko had been teaching my previous math classes, I would have understood them much better.
- 1. I think the homeworks are a bit much very time consuming but their not that bad, I think SMU should go back to paper assignments I am along with many others a fan of the computer assignments.
- Make the homework shorter
- make the quizzes at the beignning of clssss instead of the end becasue i would get confused with the new matieral and old
- continue adding interactive parts to the course because its hard to learn when ur just copying notes off the board
- Zero complaints
- I have no suggestions for this class, it was a good and informational class.
- This was a hard subject, and he just read from his iPad and wrote things on a board; there wasn't much teaching going on.
- shorter homeowrl assignments and less quizzes
- I do not have any meaningful suggestions as the class was very ideal for my learning style.
- he was a great teacher and taught the course well, homewokr was very long sometimes

4 - The following questions are specifically for Dedman College of Humanities and Sciences courses.

10. The instructor provided meaningful and timely feedback on my progress/work in the course.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree				(1)	1	3.70%			4.63	4.34	4.35			
Disagree				(2)	0	0.00%								
Neither agree nor disagree				(3)	1	3.70%								
Agree				(4)	4	14.81%								
Strongly agree				(5)	21	77.78%								
							0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School	Mean	STD	Median	
27/52 (51.92%)		4.63	0.88	5.00	390		4.34	0.93	5.00	7806	4.35	0.94	5.00	

5 - Please answer the following.

11. Outside of class time, on average how many hours per week did you spend on this course?

Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Less than 3 hours		(1)	6	22.22%			Question	Department	School			
3 – 5 hours		(2)	15	55.56%								
5 – 7 hours		(3)	4	14.81%								
7 – 9 hours		(4)	2	7.41%								
More than 9 hours		(5)	0	0.00%								
					0	25	50	100				
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
27/52 (51.92%)		2.07	0.83	2.00	402	2.53	1.10	2.00	8046	2.32	1.07	2.00

Course: CalculusBusi-SocialSci0021262: MATH1309-002-1262-MATH1309 Sect 002 1262 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 27/52 (51.92 %)

Course: CalculusI0011262: MATH1337-001-1262-MATH1337 Sect 001 1262 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 18/28 (64.29 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option			Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree			(1)	0	0.00%									
Disagree			(2)	0	0.00%									
Neither agree nor disagree			(3)	0	0.00%									
Agree			(4)	5	27.78%									
Strongly agree			(5)	13	72.22%									
						02550100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median
18/28 (64.29%)		4.72	0.46	5.00	409		4.37	0.93	5.00	8957		4.45	0.90	5.00

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly disagree				(1)	0	0.00%												
Disagree				(2)	0	0.00%												
Neither agree nor disagree				(3)	0	0.00%												
Agree				(4)	6	33.33%												
Strongly agree				(5)	12	66.67%												
							0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median				
18/28 (64.29%)		4.67	0.49	5.00	409		4.34	1.01	5.00	8924		4.43	0.91	5.00				

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly disagree				(1)	0	0.00%												
Disagree				(2)	0	0.00%												
Neither agree nor disagree				(3)	0	0.00%												
Agree				(4)	6	33.33%												
Strongly agree				(5)	12	66.67%												
							0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median				
18/28 (64.29%)		4.67	0.49	5.00	404		4.44	0.84	5.00	8895		4.49	0.84	5.00				

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree				(1)	0	0.00%								
Disagree				(2)	0	0.00%								
Neither agree nor disagree				(3)	2	11.76%								
Agree				(4)	3	17.65%								
Strongly agree				(5)	12	70.59%								
							0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median
17/28 (60.71%)		4.59	0.71	5.00	406		4.49	0.85	5.00	8907		4.48	0.85	5.00

Course: CalculusI0011262: MATH1337-001-1262-MATH1337 Sect 001 1262 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 18/28 (64.29 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree		(1)	0	0.00%								
Disagree		(2)	0	0.00%								
Neither agree nor disagree		(3)	1	5.56%								
Agree		(4)	5	27.78%								
Strongly agree		(5)	12	66.67%								
					0	25	50	100	Question	Department	School	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
18/28 (64.29%)	4.61	0.61	5.00	402	4.39	0.95	5.00	8885	4.43	0.92	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option			Weight	Frequency	Percent	Percent Responses		Means					
Strongly disagree			(1)	0	0.00%								
Disagree			(2)	0	0.00%								
Neither agree nor disagree			(3)	0	0.00%								
Agree			(4)	6	33.33%								
Strongly agree			(5)	12	66.67%								
						0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
18/28 (64.29%)		4.67	0.49	5.00	404	4.17	1.18	5.00	8881	4.34	1.02	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree				(1)	0	0.00%								
Disagree				(2)	0	0.00%								
Neither agree nor disagree				(3)	1	5.56%								
Agree				(4)	5	27.78%								
Strongly agree				(5)	12	66.67%								
							0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School	Mean	STD	Median	
18/28 (64.29%)		4.61	0.61	5.00	405		4.49	0.90	5.00	8842	4.52	0.86	5.00	

Course: CalculusI0011262: MATH1337-001-1262-MATH1337 Sect 001 1262 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 18/28 (64.29 %)

2 - What two or three elements of this course contributed most to your learning?

Response Rate 13/28 (46.43%)

- Professor Soroko's explanations of the course material helped me to understand calculus concepts I have struggled to grasp for many years. He fully breaks down new key concepts and makes sure to offer a brief review of subjects we covered earlier in the course. He is also more than willing to clarify any information he has previously reviewed with the class and is very patient in answering questions.
- Being able to ask the Professor what to study was a huge contribution to my learning. Also that the course book was available online.
- Would ask questions back to us students!
- homework questions in the book also the teacher had practice problems in class and we worked them out together to understand the material.
- teacher understood the concepts which made it easier to learn if i had a question teacher was able to effectively present the material
- clear teaching during lectures, and tests were fair and based on what was taught in class and in the homework. He did well connecting prior course content to current material.
- the two elements of this course that helped me understand the course was the ungraded homework's and writing everything on the board.
- lectures, homework, quizzes
- his ability to clearly explain the concepts. and his humor
- The lecture, going over the quizzes, and the hw assignments contributed the most to my learning.
- Going over quizzes after taking them and also the practice tests.
- his positive attitude and is continuous support to make sure we were effectively learning
- The homeworks, exam reviews, and quizzes were helpful. Dr. Soroko is a friendly and knowledgeable professor.

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate 13/28 (46.43%)

- n/a
- I have none.
- None!
- nothing was great overall
- have more engaging lectures have engaging out-side-of-class work instead of optional homework
- more interaction during lectures, more available office hours
- two suggestion that would help improve this course in the future would be to keep using multiple choice for midterm and continue having a quick recap of missed questions on quizzes.
- having longer quizzes with more questions
- i would say maybe more 'do it yourself' problems where he goes around the classroom and can help and see where everyone is struggling.
- I would not have quizzes every Friday and would have more practice problems for the exams and finals.
- I cant really think of anything.
- posting the syllabus on modules just so that it is easier to quickly access.
- If the homework were more relevant to the quizzes and if there were more do it yourself questions in class that would be great!

4 - The following questions are specifically for Dedman College of Humanities and Sciences courses.

10. The instructor provided meaningful and timely feedback on my progress/work in the course.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree				(1)	0	0.00%		4.44	4.34	4.35				
Disagree				(2)	0	0.00%								
Neither agree nor disagree				(3)	2	11.11%								
Agree				(4)	6	33.33%								
Strongly agree				(5)	10	55.56%								
							0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median
18/28 (64.29%)		4.44	0.70	5.00	390		4.34	0.93	5.00	7806		4.35	0.94	5.00

Course: CalculusI0011262: MATH1337-001-1262-MATH1337 Sect 001 1262 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 18/28 (64.29 %)

5 - Please answer the following.												
11. Outside of class time, on average how many hours per week did you spend on this course?												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Less than 3 hours		(1)	1	5.56%		2.78 2.53 2.32						
3 – 5 hours		(2)	7	38.89%								
5 – 7 hours		(3)	6	33.33%								
7 – 9 hours		(4)	3	16.67%								
More than 9 hours		(5)	1	5.56%								
					02550100	Question	Department	School				
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
18/28 (64.29%)		2.78	1.00	3.00	402	2.53	1.10	2.00	8046	2.32	1.07	2.00

Course: CalculusI0021262: MATH1337-002-1262-MATH1337 Sect 002 1262 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 22/42 (52.38 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option		Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree		(1)	0	0.00%		4.50		4.37		4.45			
Disagree		(2)	1	4.55%									
Neither agree nor disagree		(3)	1	4.55%									
Agree		(4)	6	27.27%									
Strongly agree		(5)	14	63.64%									
					02550100	Question		Department		School			
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	School		Mean	STD	Median
22/42 (52.38%)		4.50	0.80	5.00	409	4.37	0.93	5.00	8957		4.45	0.90	5.00

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree				(1)	0	0.00%									
Disagree				(2)	0	0.00%									
Neither agree nor disagree				(3)	1	4.55%									
Agree				(4)	5	22.73%									
Strongly agree				(5)	16	72.73%									
								0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median	
22/42 (52.38%)		4.68	0.57	5.00	409		4.34	1.01	5.00	8924		4.43	0.91	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree				(1)	0	0.00%								
Disagree				(2)	0	0.00%								
Neither agree nor disagree				(3)	1	4.55%								
Agree				(4)	9	40.91%								
Strongly agree				(5)	12	54.55%								
02550100 QuestionDepartmentSchool														
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median
22/42 (52.38%)		4.50	0.60	5.00	404		4.44	0.84	5.00	8895		4.49	0.84	5.00

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree				(1)	0	0.00%								
Disagree				(2)	0	0.00%								
Neither agree nor disagree				(3)	0	0.00%								
Agree				(4)	8	36.36%								
Strongly agree				(5)	14	63.64%								
							02550100	Question	Department	School				
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median
22/42 (52.38%)		4.64	0.49	5.00	406		4.49	0.85	5.00	8907		4.48	0.85	5.00

Course: CalculusI0021262: MATH1337-002-1262-MATH1337 Sect 002 1262 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 22/42 (52.38 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree		(1)	0	0.00%								
Disagree		(2)	0	0.00%								
Neither agree nor disagree		(3)	1	4.55%								
Agree		(4)	7	31.82%								
Strongly agree		(5)	14	63.64%								
					0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
22/42 (52.38%)		4.59	0.59	5.00	402	4.39	0.95	5.00	8885	4.43	0.92	5.00

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly disagree				(1)	0	0.00%												
Disagree				(2)	1	4.55%												
Neither agree nor disagree				(3)	3	13.64%												
Agree				(4)	3	13.64%												
Strongly agree				(5)	15	68.18%												
							0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median				
22/42 (52.38%)		4.45	0.91	5.00	404		4.17	1.18	5.00	8881		4.34	1.02	5.00				

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly disagree				(1)	0	0.00%												
Disagree				(2)	0	0.00%												
Neither agree nor disagree				(3)	1	4.55%												
Agree				(4)	6	27.27%												
Strongly agree				(5)	15	68.18%												
							0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median				
22/42 (52.38%)		4.64	0.58	5.00	405		4.49	0.90	5.00	8842		4.52	0.86	5.00				

Course: CalculusI0021262: MATH1337-002-1262-MATH1337 Sect 002 1262 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 22/42 (52.38 %)

2 - What two or three elements of this course contributed most to your learning?

Response Rate 18/42 (42.86%)

- He encouraged the students to participate by asking us questions without judging whether we were correct. The syllabus was clear he followed it religiously. He was available for office hours always, and even when he wasn't, you can set up a meeting with him.
- The teacher, the office times and the textbook
- Prof. Soroko was very enthusiastic to teach which translated onto me. Also, not grading homework was actually very beneficial because it gave me one less thing to worry about in the course workload. I very much enjoyed that about his teaching style in both calculus and pre calculus.
- I liked how that the professor put the practice problem for quizzes and have review for test
- Chapter homeworks were clear on what we learned in class.
- Honestly one of the best professors I've had while on campus. You can tell that Dr. Soroko wants his students not just to pass but also understand the knowledge. A passionate professor is easy to spot among the crowd, and Dr. Soroko is a very noticeable guy.
- - incredibly nice and understanding - explains concepts very well - encourages student engagement
- I believe the two elements that helped me is the weekly quizzes, and the practice problems before the test.
- The quizzes that we had every Friday because it kept me in check The home work was helpful because made sure I was studying
- The quizzes and the homework.
- He emphasized asking questions when confused which helped me to confirm whether or not I was truly understanding the material. The review he posts before each midterm helped me immensely with my preparation for each exam.
- He actually engages the students in his lectures which was awesome. I actually enjoyed going to class because he tries to make it fun and asks questions to students and makes jokes. This guy rocks, deserves a raise or a fat bonus, need more professors like him.
- The assigned homework every week, the midterm review question with the step-by-step solutions and explanations, and the encouragement to ask questions during class time.
- Very funny guy, kept me engaged
- The environment and teaching style.
- Derivatives, anti derivatives, quiz
- Dr.Soroko's overall domineer made math class actually somewhat interesting. On top of that he genuinely cared about trying to get people to learn, and this may be just that I am used to public high school, but thats not exactly what I was looking for in a lecture heavy core class. Dr.Soroko actually worked to make sure people understood the course, even if they didn't seem terribly invested.
- - the way he provided explanations of how to solve the problems. - always called on students to make sure we were understanding the materials alright. - always respectful and never seemed annoyed when we had questions.

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate 14/42 (33.33%)

- Nothing
- Maybe just more explanation on more difficult topics. Sometimes the book was a bit vague which made the lectures sort of vague, and it was difficult to follow along in the lectures because of that.
- Adding notes and slides for each lecture would be really helpful so students can catch up if absence and would contributed to the student learning progress because they can look back at notes and slide.
- Make the class more interactive; maybe allow for problems to be solved in class. Release the chapter homeworks in the week they are being reviewed so students can review close to the day they learned the content instead of the next week.
- None
- I would suggest grading the homework as a way to make sure that students are doing homework and the practice problems. And I would suggest more practice problems in the format of the one given before the exams.
- x
- nothing
- honestly none thought he did an awesome job.
- I would suggest posting the solutions to the assigned homework as well, because if a student is really lost on a concept, it allows them to follow the step-by-step procedure on how to approach and solve the problem. I would also suggest adding an additional homework category to the grade calculation percentages. Maybe 5%. It's a way to encourage students to do the practice problems and since the grading would be based on completion, it would act as a grade buffer.
- Get him a projector!
- N/A.
- nothing
- Adding homework assignments that are graded. But overall, this teacher was amazing and is truly a great person, I really enjoyed his class, which I never thought I could for a math class.

Course: CalculusI0021262: MATH1337-002-1262-MATH1337 Sect 002 1262 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 22/42 (52.38 %)

4 - The following questions are specifically for Dedman College of Humanities and Sciences courses.

10. The instructor provided meaningful and timely feedback on my progress/work in the course.

Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree		(1)	0	0.00%		4.68	4.34	4.35				
Disagree		(2)	0	0.00%								
Neither agree nor disagree		(3)	0	0.00%								
Agree		(4)	7	31.82%								
Strongly agree		(5)	15	68.18%								
					02550100	Question	Department	School				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
22/42 (52.38%)	4.68	0.48	5.00	390	4.34	0.93	5.00	7806	4.35	0.94	5.00	

5 - Please answer the following.

11. Outside of class time, on average how many hours per week did you spend on this course?

Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Less than 3 hours		(1)	4	19.05%		2.29 2.53 2.32						
3 – 5 hours		(2)	8	38.10%								
5 – 7 hours		(3)	8	38.10%								
7 – 9 hours		(4)	1	4.76%								
More than 9 hours		(5)	0	0.00%								
					02550100	Question	Department	School				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
21/42 (50.00%)	2.29	0.85	2.00	402	2.53	1.10	2.00	8046	2.32	1.07	2.00	