

Course: PrecalculusforBusiness0051257: MATH1303-005-1257-MATH1303 Sect 005 1257 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 8/23 (34.78 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option			Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree			(1)	0	0.00%		4.38	4.01	4.37							
Disagree			(2)	1	12.50%											
Neither agree nor disagree			(3)	0	0.00%											
Agree			(4)	2	25.00%											
Strongly agree			(5)	5	62.50%											
						0	25	50	100	Question	Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median		
8/23 (34.78%)		4.38	1.06	5.00	869		4.01	1.15	4.00	10641		4.37	0.95	5.00		

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

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Strongly disagree				(1)	0	0.00%												
Disagree				(2)	1	12.50%												
Neither agree nor disagree				(3)	0	0.00%												
Agree				(4)	1	12.50%												
Strongly agree				(5)	6	75.00%												
							0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median				
8/23 (34.78%)		4.50	1.07	5.00	867		4.11	1.10	4.00	10583		4.37	0.96	5.00				

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The instructor was available to answer questions inside and outside of class.

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Strongly disagree				(1)	0	0.00%		4.38	4.18	4.45					
Disagree				(2)	0	0.00%									
Neither agree nor disagree				(3)	1	12.50%									
Agree				(4)	3	37.50%									
Strongly agree				(5)	4	50.00%									
								0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median	
8/23 (34.78%)		4.38	0.74	4.50	865		4.18	1.01	4.00	10546		4.45	0.87	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option				Weight	Frequency	Percent	Percent Responses	Means					
Strongly disagree				(1)	1	12.50%		4.25	4.24	4.44			
Disagree				(2)	0	0.00%							
Neither agree nor disagree				(3)	0	0.00%							
Agree				(4)	2	25.00%							
Strongly agree				(5)	5	62.50%							
02550100								Question	Department	School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School	Mean	STD	Median
8/23 (34.78%)		4.25	1.39	5.00	864		4.24	1.01	5.00	10575	4.44	0.88	5.00

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1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree		(1)	0	0.00%		4.38		4.03		4.36		
Disagree		(2)	0	0.00%								
Neither agree nor disagree		(3)	1	12.50%								
Agree		(4)	3	37.50%								
Strongly agree		(5)	4	50.00%								
					0	25	50	100	Question	Department	School	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
8/23 (34.78%)	4.38	0.74	4.50	860	4.03	1.15	4.00	10551	4.36	0.96	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

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Disagree		(2)	0	0.00%								
Neither agree nor disagree		(3)	1	12.50%								
Agree		(4)	1	12.50%								
Strongly agree		(5)	5	62.50%								
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Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
8/23 (34.78%)	4.13	1.46	5.00	863	3.75	1.31	4.00	10562	4.25	1.09	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

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Strongly disagree				(1)	1	12.50%								
Disagree				(2)	0	0.00%								
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Agree				(4)	3	37.50%								
Strongly agree				(5)	4	50.00%								
							0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School	Mean	STD	Median	
8/23 (34.78%)		4.13	1.36	4.50	860		4.17	1.07	4.00	10489	4.48	0.89	5.00	

2 - What two or three elements of this course contributed most to your learning?

Response Rate 6/23 (26.09%)

- Practice exams
- There were homework assignments and weekly quizzes that were helpful.
- pearson platform and test review days
- The in class notes were very helpful and helped me a lot on tests. The pearson homeworks were also good since they gave examples of the questions that would be on the tests. However, I wish I knew about some of the quizzes earlier because they were thrown at me sometimes.
- Doing the notes in class were very helpfu. If you ever had a question the teacher would answer it very well. The quizzes made sure to make me learn the content every week too compared to cramming for a test.
- I liked the review sessions before each exam. I also liked that he was always willing to help during office hours.

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3 - What two or three suggestions would you make to improve this course in the future?

Response Rate 6/23 (26.09%)

- I would make the lectures more interesting, and engaging rather than just read off the tablet.
- For the midterms, I often found myself more confused than I needed to be, even after studying for hours. I quickly realized that the practice exams, homework, and quizzes all had different types of problems, causing me to think I knew one topic, but come exam time, I tended to get lost because it were even similar types of problems to what was on our homework and practice problems. I think overall, students tend to use those resources as their way of studying on top of reviewing their notes, and when it came to the final exams, it was challenging when the problems were in vastly different formats.
- n/a
- This is a great class however, the quizzes were a bit hard to keep up with since sometimes they were random. Also, the policy of being unable to retake a quiz/ midterm was challenging.
- Not really any, I enjoyed this class.
- I would not have quizzes after every homework during the week, we are just learning about the concept.

4 - The following questions are specifically for Dedman College of Humanities and Sciences courses.

10. The instructor provided meaningful and timely feedback on my progress/work in the course.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree				(1)	0	0.00%		4.25		3.95	4.29			
Disagree				(2)	0	0.00%								
Neither agree nor disagree				(3)	2	25.00%								
Agree				(4)	2	25.00%								
Strongly agree				(5)	4	50.00%								
							0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median
8/23 (34.78%)		4.25	0.89	4.50	821		3.95	1.11	4.00	10135		4.29	0.98	5.00

5 - Please answer the following.

11. Outside of class time, on average how many hours per week did you spend on this course?

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Less than 3 hours				(1)	2	25.00%												
3 – 5 hours				(2)	2	25.00%												
5 – 7 hours				(3)	3	37.50%												
7 – 9 hours				(4)	1	12.50%												
More than 9 hours				(5)	0	0.00%												
							0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median				
8/23 (34.78%)		2.38	1.06	2.50	849		2.55	1.13	2.00	10430		2.33	1.07	2.00				

Course: PrecalculusMathematics0011257: MATH1304-001-1257-MATH1304 Sect 001 1257 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 10/18 (55.56 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree	(1)	0	0.00%			4.20	4.01	4.37			
Disagree	(2)	0	0.00%								
Neither agree nor disagree	(3)	3	30.00%	■							
Agree	(4)	2	20.00%	■							
Strongly agree	(5)	5	50.00%	■							
					0	25	50	100	Question	Department	School
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/18 (55.56%)	4.20	0.92	4.50	869	4.01	1.15	4.00	10641	4.37	0.95	5.00

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Disagree	(2)	0	0.00%								
Neither agree nor disagree	(3)	3	30.00%	■							
Agree	(4)	2	20.00%	■							
Strongly agree	(5)	5	50.00%	■							
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Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
10/18 (55.56%)	4.20	0.92	4.50	867	4.11	1.10	4.00	10583	4.37	0.96	5.00

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The instructor was available to answer questions inside and outside of class.

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Disagree	(2)	0	0.00%								
Neither agree nor disagree	(3)	3	33.33%	■							
Agree	(4)	2	22.22%	■							
Strongly agree	(5)	4	44.44%	■							
					0	25	50	100	Question	Department	School
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
9/18 (50.00%)	4.11	0.93	4.00	865	4.18	1.01	4.00	10546	4.45	0.87	5.00

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The course was intellectually challenging or thought-provoking.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree	(1)	0	0.00%			3.80	4.24	4.44			
Disagree	(2)	0	0.00%								
Neither agree nor disagree	(3)	5	50.00%	■							
Agree	(4)	2	20.00%	■							
Strongly agree	(5)	3	30.00%	■							
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10/18 (55.56%)	3.80	0.92	3.50	864	4.24	1.01	5.00	10575	4.44	0.88	5.00

Course: PrecalculusMathematics0011257: MATH1304-001-1257-MATH1304 Sect 001 1257 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 10/18 (55.56 %)

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The course helped me to develop knowledge or skills.

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Strongly agree		(5)	4	40.00%									
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10/18 (55.56%)		4.30	0.95	5.00	860		4.17	1.07	4.00	10489	4.48	0.89	5.00	

2 - What two or three elements of this course contributed most to your learning?

Response Rate 3/18 (16.67%)

- Homeworks and weekly quizzes
- The value of going to a professors office and the type of questions he would ask.
- The practice problems and the homework.

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate 3/18 (16.67%)

- None that I can think of.
- Everything looks good, thank you for this great semester!
- I would not have quizzes every Friday and have more excused absences.

Course: PrecalculusMathematics0011257: MATH1304-001-1257-MATH1304 Sect 001 1257 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 10/18 (55.56 %)

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Disagree		(2)	0	0.00%								
Neither agree nor disagree		(3)	4	40.00%								
Agree		(4)	1	10.00%								
Strongly agree		(5)	5	50.00%								
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Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
10/18 (55.56%)	4.10	0.99	4.50	821	3.95	1.11	4.00	10135	4.29	0.98	5.00	

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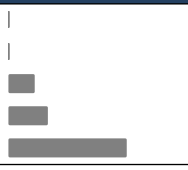
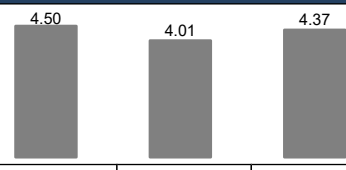
11. Outside of class time, on average how many hours per week did you spend on this course?

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Less than 3 hours				(1)	3	30.00%		2.30 2.55 2.33						
3 – 5 hours				(2)	3	30.00%								
5 – 7 hours				(3)	2	20.00%								
7 – 9 hours				(4)	2	20.00%								
More than 9 hours				(5)	0	0.00%								
							02550100	Question	Department	School				
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median
10/18 (55.56%)		2.30	1.16	2.00	849		2.55	1.13	2.00	10430		2.33	1.07	2.00

Course: PrecalculusMathematics0021257: MATH1304-002-1257-MATH1304 Sect 002 1257 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 14/31 (45.16 %)

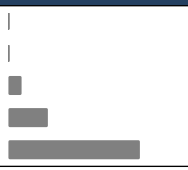
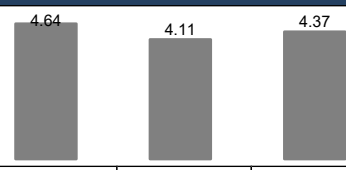
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Neither agree nor disagree		(3)	2	14.29%										
Agree		(4)	3	21.43%										
Strongly agree		(5)	9	64.29%										
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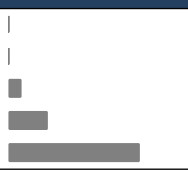
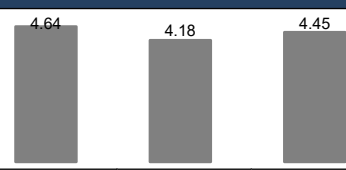
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Disagree		(2)	0	0.00%									
Neither agree nor disagree		(3)	1	7.14%									
Agree		(4)	3	21.43%									
Strongly agree		(5)	10	71.43%									
					0	25	50	100	Question	Department	School		
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
14/31 (45.16%)		4.64	0.63	5.00	867	4.11	1.10	4.00	10583	4.37	0.96	5.00	

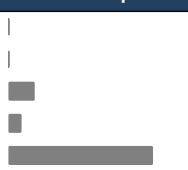
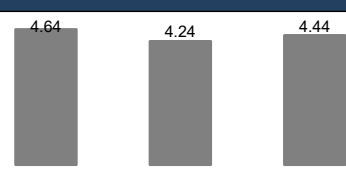
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Disagree				(2)	0	0.00%								
Neither agree nor disagree				(3)	2	14.29%								
Agree				(4)	1	7.14%								
Strongly agree				(5)	11	78.57%								
							0	25	50	100	Question	Department	School	
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Course: PrecalculusMathematics0021257: MATH1304-002-1257-MATH1304 Sect 002 1257 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 14/31 (45.16 %)

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Disagree				(2)	0	0.00%												
Neither agree nor disagree				(3)	2	14.29%												
Agree				(4)	3	21.43%												
Strongly agree				(5)	9	64.29%												
							0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median				
14/31 (45.16%)		4.50	0.76	5.00	860		4.17	1.07	4.00	10489		4.48	0.89	5.00				

2 - What two or three elements of this course contributed most to your learning?

Response Rate 10/31 (32.26%)

- Providing examples of the problems and making calculus less scary.
- The personality assisted me in asking questions freely
- the un depth of the teaching and the usefulness of the office hours.
- The homework and posting the quizzes on Canvas with the answer key helped as I could see what I did wrong.
- Was clear that the professor enjoyed teaching Helpful feedback and deep lectures
- HI quizzes, homework, and midterm prep.
- None
- assigned homework in the textbook and in-class lectures
- - Homework and study guides
- weekly quizzes and test reviews

Course: PrecalculusMathematics0021257: MATH1304-002-1257-MATH1304 Sect 002 1257 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 14/31 (45.16 %)

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate 9/31 (29.03%)

- Give students practice problems and explain things a little more slower.
- I would get rid of the weekly quizzes due to it being hard to study the material and have the homework actually be more assigned.
- I think providing extra credit assignments would help.
- N/A
- N/A
- hard to understand the professor sometimes.
- this was my favorite class this semester, I have no suggestions to improve this course in the future
- - Recorded lectures and extra credit
- Fewer quizzes for students who are out.

4 - The following questions are specifically for Dedman College of Humanities and Sciences courses.

10. The instructor provided meaningful and timely feedback on my progress/work in the course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree	(1)	0	0.00%								
Disagree	(2)	0	0.00%								
Neither agree nor disagree	(3)	2	14.29%	■							
Agree	(4)	5	35.71%	■							
Strongly agree	(5)	7	50.00%	■							
					0 25 50 100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
14/31 (45.16%)	4.36	0.74	4.50	821	3.95	1.11	4.00	10135	4.29	0.98	5.00

5 - Please answer the following.

11. Outside of class time, on average how many hours per week did you spend on this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Less than 3 hours	(1)	4	28.57%	■							
3 – 5 hours	(2)	6	42.86%	■							
5 – 7 hours	(3)	2	14.29%	■							
7 – 9 hours	(4)	1	7.14%	■							
More than 9 hours	(5)	1	7.14%	■							
					0 25 50 100	Question	Department	School			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
14/31 (45.16%)	2.21	1.19	2.00	849	2.55	1.13	2.00	10430	2.33	1.07	2.00

Course: PrecalculusMathematics0031257: MATH1304-003-1257-MATH1304 Sect 003 1257 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 18/39 (46.15 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option			Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree			(1)	0	0.00%									
Disagree			(2)	0	0.00%									
Neither agree nor disagree			(3)	5	27.78%									
Agree			(4)	5	27.78%									
Strongly agree			(5)	8	44.44%									
							0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median
18/39 (46.15%)		4.17	0.86	4.00	869		4.01	1.15	4.00	10641		4.37	0.95	5.00

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree		(1)	0	0.00%								
Disagree		(2)	1	5.56%								
Neither agree nor disagree		(3)	3	16.67%								
Agree		(4)	4	22.22%								
Strongly agree		(5)	10	55.56%								
					0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
18/39 (46.15%)		4.28	0.96	5.00	867	4.11	1.10	4.00	10583	4.37	0.96	5.00

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree				(1)	0	0.00%								
Disagree				(2)	0	0.00%								
Neither agree nor disagree				(3)	2	11.11%								
Agree				(4)	8	44.44%								
Strongly agree				(5)	8	44.44%								
							0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School	Mean	STD	Median	
18/39 (46.15%)		4.33	0.69	4.00	865		4.18	1.01	4.00	10546	4.45	0.87	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree		(1)	0	0.00%										
Disagree		(2)	0	0.00%										
Neither agree nor disagree		(3)	3	16.67%										
Agree		(4)	7	38.89%										
Strongly agree		(5)	8	44.44%										
					0	25	50	100	Question	Department		School		
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median
18/39 (46.15%)		4.28	0.75	4.00	864		4.24	1.01	5.00	10575		4.44	0.88	5.00

Course: PrecalculusMathematics0031257: MATH1304-003-1257-MATH1304 Sect 003 1257 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 18/39 (46.15 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option			Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree			(1)	0	0.00%		4.33		4.03		4.36		
Disagree			(2)	0	0.00%								
Neither agree nor disagree			(3)	2	11.11%								
Agree			(4)	8	44.44%								
Strongly agree			(5)	8	44.44%								
						0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
18/39 (46.15%)		4.33	0.69	4.00	860	4.03	1.15	4.00	10551	4.36	0.96	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly disagree				(1)	0	0.00%												
Disagree				(2)	0	0.00%												
Neither agree nor disagree				(3)	5	27.78%												
Agree				(4)	6	33.33%												
Strongly agree				(5)	7	38.89%												
							0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median				
18/39 (46.15%)		4.11	0.83	4.00	863		3.75	1.31	4.00	10562		4.25	1.09	5.00				

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option				Weight	Frequency	Percent	Percent Responses	Means										
Strongly disagree				(1)	0	0.00%												
Disagree				(2)	0	0.00%												
Neither agree nor disagree				(3)	3	16.67%												
Agree				(4)	5	27.78%												
Strongly agree				(5)	10	55.56%												
							0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median				
18/39 (46.15%)		4.39	0.78	5.00	860		4.17	1.07	4.00	10489		4.48	0.89	5.00				

Course: PrecalculusMathematics0031257: MATH1304-003-1257-MATH1304 Sect 003 1257 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 18/39 (46.15 %)

2 - What two or three elements of this course contributed most to your learning?

Response Rate	13/39 (33.33%)
• My note-taking skills and memorization • tests and quizzes • not sure • Something that contributed to my learning in this course was the fact that students would ask the professor questions and they wouldn't mind answering them, explaining in different ways. • Professor giving out homework on time and study/answer sheets. • the quizzes and the midterms. • - The number of examples he showed us for each problem. - The professor was prepared for every lecture. • The homework was what helped me understand the elements of this course. His easy atmosphere in class is very freindly and alowed for questions to be asked without fear. • The weekly quizzes helped prepare me for the midterms. • Homework questions and quizzes/test weekly • I feel very prepared for calculus 1 and I also have gotten used to having quizzes every week which prepares me for next semester. • Basic revision of Algebra, it was good. Prepared me for calculus. • Clear and loud speaking	

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	13/39 (33.33%)
• None at the moment • more use of tech • nothing • A way to improve this course would be to assign paper homework, to help students engage with the material out of class. • Having quiz every thursday at the end of class when only having class tuesdays and thursdays doesnt seem the most effective, would have been better to have a test every few weeks covering slightly more content. • none • - A 5-minute break during his 80-minute lectures. • Give extra resources to be able to udnerstand the matireal, similar to videos or posted notes. Make classes more interactive • To teach the notes and material in a better way to keep students engaged and to help them understand better. • If you had an average of an A you do not have to take the final exam in the course. • N/A • n/a • none really	

4 - The following questions are specifically for Dedman College of Humanities and Sciences courses.

10. The instructor provided meaningful and timely feedback on my progress/work in the course.

Response Option		Weight	Frequency	Percent	Percent Responses	Means													
Strongly disagree		(1)	0	0.00%															
Disagree		(2)	0	0.00%															
Neither agree nor disagree		(3)	2	11.11%															
Agree		(4)	6	33.33%															
Strongly agree		(5)	10	55.56%															
02550100												Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median					
18/39 (46.15%)		4.44	0.70	5.00	821		3.95	1.11	4.00	10135		4.29	0.98	5.00					

Course: PrecalculusMathematics0031257: MATH1304-003-1257-MATH1304 Sect 003 1257 : Ignat Soroko
Instructor: Ignat Soroko *
Response Rate: 18/39 (46.15 %)

5 - Please answer the following.												
11. Outside of class time, on average how many hours per week did you spend on this course?												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Less than 3 hours		(1)	7	38.89%		1.672.552.33						
3 – 5 hours		(2)	10	55.56%								
5 – 7 hours		(3)	1	5.56%								
7 – 9 hours		(4)	0	0.00%								
More than 9 hours		(5)	0	0.00%								
					02550100	Question	Department	School				
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
18/39 (46.15%)		1.67	0.59	2.00	849	2.55	1.13	2.00	10430	2.33	1.07	2.00